EU Customs Certificate of Recognition - Form 3D

Competencies addressed by a module within a Bachelor's Academic Programme

Educational institution: Title of academic programme: Date: DD/MM/YY

Below you will find a list of suggested competencies along with the recommended proficiency levels (PL) in yellow. This competency list in derived from the CustCompeu Public and Private sector EU Reference Training Programmes (RTP) for Academic Customs Education. Please indicate the competency level your programme addresses. Leave blank competencies that your programme does not address. Fill in any additional competency covered by your programme in rows named "Additional competencies" at the end of this table.

Visit the links to the CustCompeu Operational (Public Sector, Private Sector) Training Curricula, and EU RTP Proficiency Level Descriptions for further reference to the training topics and outcomes for each competency.

Useful tips:

CustComp ^{eu}			Module within a Bachelor's Academic programme						
OC: Operational Competency	For a full description of the competency, refer to the Training Curricula linked above.		Training, self-study, assignments, thesis, exams, etc. hours dedicated to each competency	Mark with an "x" the competency PL level your programme delivers. Use the PL descriptions link for reference. Yellow indications correspond to RTP recommendations. PL1 PL2 PL3 PL4			l your link for respond s.	Indicate in which courses this competency is trained during the programme. Refer to the specific Topics and Outcomes as presented in Form 2. Be sure to explicitly mention the course reference number. Please note that you can also refer to an event or an assignment that is part of a course or the wider programme (e.g. thesis).	
Operational Competencies (to qualify for	r recognition	, the acader	nic programme needs to a	ddress a	t least 1	6 of the f	ollowing	competencies):	
Customs legislation	Public	OC_1							
Customs legislation & regulation	Private	OC_8							
Customs business understanding	Public	OC_16							
	Private	OC_1							
Customs procedures	Public	OC_2- 12							
Entry of Goods process	Private	OC_12							
Excise related to import and export	Private	OC_13							
VAT related to import and export	Private	OC_21							
Export and exit process	Private	OC_14							
Release for Free Circulation Process	Private	OC_17							
Special procedures process (excluding Transit)	Private	OC_18							
Storage process	Private	OC_19							
Transit process	Private	OC_20							
Trade facilitation	Public	OC_13							
Tariff and Classification	Public	OC_17							
	Private	OC_2							
Valuation	Public	OC_18							
	Privato	OC 3							

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Origin of goods	Public	OC_19
	Private	OC_4
Prohibitions and restrictions	Public	OC_23
	Private	OC_5
Risk analysis	Public	OC_27
	Private	OC_6
Supply chain operations	Public	OC_29
	Private	OC_7
Economic operators management	Public	OC_14
Customs declaration processing	Public	OC_15
Debt and guarantee management	Public	OC_20
Customs supervision	Public	OC_21
Control of goods	Public	OC_22
Enforcement	Public	OC_24
Customs investigation	Public	OC_25
Operational analytics	Public	OC_26
Integrated border management	Public	OC_28
Support for Customs	Public	OC_30
Audit	Public	OC_31
Authorisation management	Private	OC_9
Customs compliance assurance	Private	OC_10
Customs IT systems and applications	Private	OC_11
Financial customs payment procedures	Private	OC_15
Global environment trends	Private	OC_16
Additional competencies covered by	the aca	demic programme:

Please do not fill beyond this point Eligibility check criterion 3: In line with the RTP Modules within Bachelor's academic programmes need to demonstrate they address a minimum of 16 OCs (75%) RTP competencies (out of a total of 21) at the requested proficiency levels. Additional requirement: 3 OCs must be trained up to PL2 (besides those already in PL2).							
	Number	Percentage					
RTP competencies	21	100%					
Public and Private OCs							
In line with RTP total							
Modules within Bachelor's programme: □ at least 75% in line with RTP □ less than 75% in line with RTP							

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Quantitative evaluation outcome:

Eligible Application

Non-eligible Application